

## Chapter 1

- 1. What is the conflict between Amy and the boy in the playground?**
  - A. The boy wants Amy to give him the ball
  - B. The boy wants to be friends with Amy
  - C. Amy doesn't want to play with the boy
  - D. Amy doesn't know how to kick the ball
  
- 2. What options are available to Amy and her family?**
  - A. Sending Amy to a boarding school or hiring a private tutor
  - B. Enrolling Amy in a special school for children with abilities
  - C. Homeschooling or returning to their old town
  - D. Moving to a different country or staying at the new school
  
- 3. Who are the main characters in the story?**
  - A. Amy and her friends
  - B. Amy and the boy in the playground
  - C. Amy and her parents
  - D. Amy and the principal
  
- 4. How does Amy feel about her new school?**
  - A. Nervous and anxious
  - B. Excited and hopeful
  - C. Bored and uninterested
  - D. Happy and content
  
- 5. Why are Amy's parents concerned about her abilities?**
  - A. They worry that people will be scared of her
  - B. They don't want her to be different from others
  - C. They think her abilities are dangerous
  - D. They think she will use her abilities for evil
  
- 6. Why does Amy decide to kick the ball?**
  - A. Because the boy made her angry
  - B. To show off her special abilities
  - C. To impress her parents
  - D. To win the game

7. **What is the conflict between Amy and Principal Thomson?**
- A. Amy has a lot of gaps in her education
  - B. Amy is never sick
  - C. Amy's parents want to homeschool her
  - D. Amy lacks manners
8. **What are Principal Thomson's expectations for Amy at Barrack Street Primary?**
- A. To make friends
  - B. To excel in sports
  - C. To catch up on her education
  - D. To have good manners
9. **What are the qualifications of Amy's parents for homeschooling?**
- A. They are professional athletes
  - B. They are famous zoologists
  - C. They are good at numeracy and literacy
  - D. They are experts in herpetology
10. **Who is the main character in the reading?**
- A. Mr Cupples
  - B. Amy
  - C. Principal Thomson
  - D. Mrs Cupples
11. **Why is Principal Thomson concerned about Amy's school record?**
- A. Amy has poor grades
  - B. Amy has changed schools frequently
  - C. Amy has been absent from school
  - D. Amy has been sick a lot
12. **How does Amy feel when Principal Thomson narrows his eyes at her?**
- A. Nervous
  - B. Angry
  - C. Confused
  - D. Happy

Chapter 1 Answers

1 A

2 C

3 C

4 A

5 A

6 A

7 A

8 C

9 B

10 B

11 B

12 A

### Chapter 3

1. **What is Amy's parents' profession?**
  - A. Teachers
  - B. Doctors
  - C. Scientists
  - D. Artists
  
2. **What is the significance of Amy's parents' work?**
  - A. They work with endangered animals
  - B. They work with plants
  - C. They work with children
  - D. They work with computers
  
3. **What did Amy's cousins find funny to do to her?**
  - A. Trap her inside a fridge freezer
  - B. Give her a laptop
  - C. Play hide and seek with her
  - D. Take her to the zoo
  
4. **What did Amy's parents want her to be while they were away?**
  - A. Rebellious
  - B. Sensible
  - C. Adventurous
  - D. Careless
  
5. **What did Amy's parents want her to choose between?**
  - A. Going to the zoo or staying with her friends
  - B. Going to Borneo or staying with her cousins
  - C. Going to school or staying with her parents
  - D. Going on a trip or staying at home
  
6. **How does Amy feel towards her cousins?**
  - A. Loves them
  - B. Detests them
  - C. Is scared of them
  - D. Is indifferent towards them
  
7. **What did Amy's parents do before working with endangered animals?**
  - A. They were doctors

- B. They were artists
- C. They were teachers
- D. They were scientists

**8. Who is Amy's friend in the story?**

- A. Jamie
- B. Clare
- C. Mrs Gallen
- D. Cleo

**9. What are the characteristics of Amy's cousins?**

- A. Older twins with black hair and brown eyes
- B. Identical twins with blonde hair and green eyes
- C. Younger siblings with red hair and brown eyes
- D. Tall with brown hair and blue eyes

**10. Who is the protagonist of the story?**

- A. Clare
- B. Cleo
- C. Amy
- D. Jamie

**11. What is Amy's invisibility power compared to?**

- A. Superman
- B. Wonder Woman
- C. Spider-Man
- D. Ghost shrimp

**12. What is the impact of the protagonist's pranks on the Howard family?**

- A. Happiness and laughter
- B. Sadness and disappointment
- C. Anger and frustration
- D. Fear and confusion

**13. What triggers the protagonist's ability?**

- A. Food
- B. Emotions
- C. Water
- D. Music

**14. How would you describe the protagonist's relationship with their parents?**

- A. Loving and caring
- B. Strict and controlling
- C. Honest and supportive
- D. Distant and cold

Chapter 3  
answers

1 C

2 A

3 A

4 B

5 B

6 B

7 D

8 A

9 B

10 C

11 D

12 D

13 B

14 C

## Chapter 6

1. **What is the purpose of Jamie's calculations and measurements?**
  - A. To plan a secret mission
  - B. To test Amy's strength
  - C. To determine Amy's speed
  - D. To improve the garden
  
2. **Why is it important to keep Amy's powers a secret?**
  - A. To protect her from harm
  - B. To maintain a normal life
  - C. To prevent others from exploiting her powers
  - D. To avoid attention and questions
  
3. **Why does Amy constantly move schools?**
  - A. To hide her abilities
  - B. To meet new people
  - C. To explore different cities
  - D. To be closer to her parents' work
  
4. **What is the significance of Jamie's room decor?**
  - A. It reflects his personality
  - B. It represents his love for superheroes
  - C. It symbolizes his secret powers
  - D. It shows his artistic skills
  
5. **Who is the character that offers Amy a sandwich?**
  - A. Amy's parents
  - B. The narrator
  - C. Jamie
  - D. Spiderman
  
6. **How does Amy control her emotions and abilities?**
  - A. By naming her emotions and reacting oppositely
  - B. By suppressing her emotions
  - C. By embracing her emotions
  - D. By ignoring her emotions

**7. What was the speed at which Amy ran?**

- A. 65 miles per hour
- B. 100 miles per hour
- C. 50 miles per hour
- D. 75 miles per hour

**8. What are the consequences of not considering braking distance?**

- A. Running into a fence
- B. Running into a car
- C. Running into a wall
- D. Running into a tree

Chapter 6  
answers

- 1 A
- 2 D
- 3 A
- 4 B
- 5 C
- 6 A
- 7 A
- 8 A

## Chapter 10

1. **What do the students reflect on in relation to Principal Thomson's actions?**
  - A. Their confusion
  - B. Their fear
  - C. Their injustice
  - D. Their anger
  
2. **How does Principal Thomson's behaviour impact the students?**
  - A. They become excited
  - B. They become confused
  - C. They become angry
  - D. They become scared
  
3. **What is the relationship between Miss Quinn and Principal Thomson?**
  - A. Siblings
  - B. Friends
  - C. Romantic partners
  - D. Colleagues
  
4. **What plan do Amy and Jamie devise?**
  - A. To support Principal Thomson
  - B. To avoid Principal Thomson
  - C. To ignore Principal Thomson
  - D. To confront Principal Thomson
  
5. **Who is the main character in the reading?**
  - A. Miss Quinn
  - B. Jamie
  - C. Amy
  - D. Conor
  
6. **How do the students react to Principal Thomson's behaviour?**
  - A. They confront him
  - B. They run away
  - C. They laugh at him
  - D. They ignore him

7. **Where did Jamie and Amy find themselves hiding?**
- A. In a tree
  - B. In a car
  - C. Behind a wall
  - D. In the principal's house
8. **What did Amy do to make friends with Seamus?**
- A. Give him a treat
  - B. Put her hand out for him to sniff
  - C. Run away
  - D. Pet him
9. **What is the conflict in the story?**
- A. The principal's house
  - B. Amy and Jamie's friendship
  - C. The missing children and teachers
  - D. Jamie's fear of dogs
10. **What was Jamie doing while Amy was talking?**
- A. Searching the house
  - B. Calling the police
  - C. Feeding Seamus crisps
  - D. Listening intently
11. **What is the main emotion Jamie feels when he sees the principal coming?**
- A. Anger
  - B. Fear
  - C. Happiness
  - D. Excitement
12. **What is the plot structure of the story?**
- A. Problem, solution
  - B. Introduction, conflict, resolution
  - C. Beginning, middle, end
  - D. Exposition, rising action, climax, falling action, resolution

**13. What did Amy and Jamie find when they searched the principal's house?**

- A. Clues and evidence
- B. Nothing
- C. The missing children and teachers
- D. The principal

**14. What did Jamie suggest he do while Amy searched the house?**

- A. Keep a lookout
- B. Go home
- C. Call the police
- D. Take a nap

**15. What did Amy suggest they do next?**

- A. Follow the principal
- B. Call the police
- C. Give up
- D. Go home

**16. How did Amy and Jamie get into the principal's house?**

- A. They climbed through a window
- B. They knocked on the front door
- C. They found a key
- D. They broke down the back door

**Chapter  
10  
answers**

**1 C**

**2 D**

**3 D**

**4 D**

**5 C**

**6 B**

**7 C**

**8 B**

**9 C**

**10 C**

**11 B**

**12 B**

**13 B**

**14 A**

**15 A**

**16 A**

### Chapter 14

1. **What objects are on the worktop?**
  - A. microscope, laptop, curtains
  - B. animals, cages, labels
  - C. pizza, door, window
  - D. beakers, textbooks, test tubes
  
2. **What is the revelation about the animals in the cages?**
  - A. they are actually robots
  - B. they are actually monsters
  - C. they are actually people
  - D. they are actually aliens
  
3. **What actions do Amy and Jamie take when they enter the room?**
  - A. Amy races towards the window, Jamie studies the laptop
  - B. Amy races towards the door, Jamie studies the beakers
  - C. Amy races towards the worktop, Jamie studies the microscope
  - D. Amy races towards the cages, Jamie hugs the doorframe
  
4. **What is being examined under the microscope?**
  - A. a laptop
  - B. shiny red hair
  - C. a textbook
  - D. a test tube
  
5. **What is written on the labels above the cages?**
  - A. names of places
  - B. names of objects
  - C. names of people
  - D. names of animals
  
6. **How do the characters react to the animals understanding them?**
  - A. they are confused
  - B. they are scared
  - C. they are surprised
  - D. they are angry

Chapter  
14  
answers

1 D

2 C

3 D

4 B

5 C

6 C

## Chapter 17

- 1. Why is trust important in Amy's plan?**
  - A. To gain Jamie's support
  - B. To prove her bravery
  - C. To impress Miss Quinn
  - D. To ensure the plan is successful
  
- 2. What are the different perspectives on bravery?**
  - A. Bravery is innate
  - B. Bravery is determined by upbringing
  - C. Bravery is a combination of nature and nurture
  - D. Bravery is irrelevant
  
- 3. Why does Amy change her plan?**
  - A. She wants to impress Miss Quinn
  - B. She realizes her original plan won't work
  - C. She wants to save the animals
  - D. She is scared of Miss Quinn
  
- 4. What emotions and reactions do the characters experience?**
  - A. Fear and nervousness
  - B. Anger and frustration
  - C. Sadness and disappointment
  - D. Joy and excitement
  
- 5. How is descriptive language used in the reading?**
  - A. To explain the scientific experiments
  - B. To describe the characters' appearances
  - C. To provide historical context
  - D. To create a sense of fear and suspense
  
- 6. What is a backup plan?**
  - A. A plan that is unnecessary
  - B. A plan that is always used as a last resort
  - C. A plan that is used to deceive others
  - D. A plan that is created after the original plan fails

7. **What did Miss Quinn do when Ben turned into a miniature kangaroo?**

- A. Threw him into a cage
- B. Gave him a whistle
- C. Laughed at him
- D. Sprayed perfume on him

8. **What did Ben do after he leapt to his feet?**

- A. Ran out of the room
- B. Released a scream
- C. Started humming
- D. Fell to the floor

9. **What did Miss Quinn do to the animals in the cages?**

- A. Gave them injections
- B. Took them out of the cages
- C. Sprayed perfume on them
- D. Fed them

10. **Who did Miss Quinn forcibly grab by the arm?**

- A. Amy
- B. The gazelle
- C. Ben
- D. The dog-sized elephant

11. **What did Miss Quinn say to Amy before she left?**

- A. I'm sorry for what I did
- B. I'll be back tomorrow
- C. "You lot stink. Shan't be long, I'll see you soon"
- D. You're free to go

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12. **What did Miss Quinn do to Amy's whistle?**

- A. Gave it to Ben
- B. Threw it out the window
- C. Took it away
- D. Broke it

13. Who did Miss Quinn run a sharp nail down the face of?

- A. Miss Quinn
- B. Ben
- C. Amy
- D. The gazelle
- 

14. What did Miss Quinn say when Ben turned into a miniature kangaroo?

- A. I'm disappointed
- B. I'm glad he's gone
- C. "Shame, I thought I had it that time"
- D. I knew this would happen

15. Where did Miss Quinn throw the key to the cage?

- A. Into the trash
- B. Out the window
- C. Onto the worktop
- D. Into the cage

16. Who did Miss Quinn bundle into a cage after he turned into a miniature kangaroo?

- A. Amy
- B. Ben
- C. Miss Quinn
- D. The gazelle

Chapter 17  
answers

- 1 D
- 2 C
- 3 B
- 4 A
- 5 D
- 6 D
- 7 A
- 8 B
- 9 C
- 10 A
- 11 C
- 12 C
- 13 C
- 14 C
- 15 C
- 16 B

## Chapter 22

- 1. Why did Jamie look up an armadillo fact?**
  - A. To defeat Miss Quinn
  - B. To solve a puzzle
  - C. To impress Amy
  - D. Out of curiosity
- 2. How does Amy feel while riding Principal Thomson?**
  - A. Annoyed
  - B. Excited
  - C. Nervous
  - D. Relaxed
- 3. What is the conflict in the story?**
  - A. Jamie's reluctance
  - B. Principal Thomson's transformation
  - C. Amy's headache
  - D. Miss Quinn's villainous actions
- 4. Who comes bounding down the path towards Jamie and Amy?**
  - A. Principal Thomson's dog
  - B. Principal Thomson
  - C. Miss Quinn
  - D. Seamus
- 5. How does Seamus convince Jamie to ride him?**
  - A. By barking loudly
  - B. By wagging his tail
  - C. By tackling him from behind
  - D. By offering him a treat
- 6. What was Amy's physical state as they tore away from Miss Quinn's house?**
  - A. Calm and relaxed
  - B. Dizzy and disoriented
  - C. Panting and woozy
  - D. Energetic and excited
- 7. How do Amy and Jamie travel across town?**
  - A. By walking
  - B. By riding Principal Thomson and Seamus

- C. By car
- D. By bus

8. **How does Principal Thomson react when Amy talks to him?**

- A. He wags his tail
- B. He ignores her
- C. He growls menacingly
- D. He barks loudly

9. **What is the purpose of the dialogue between Amy and Jamie?**

- A. To provide exposition
- B. To develop their friendship
- C. To create suspense
- D. To reveal the theme

10. **Where is Amy's house located?**

- A. Near Miss Quinn's house
- B. In the town center
- C. Next to Principal Thomson's house
- D. Miles away

11. **How does Jamie feel while riding Seamus?**

- A. Confident
- B. Anxious
- C. Graceful
- D. Determined

12. **What is Jamie's initial reaction to the idea of riding Principal Thomson?**

- A. Confusion
- B. Fear
- C. Disgust
- D. Excitement

13. **What does Amy tell Principal Thomson about the serum?**

- A. It will make him a dog forever
- B. It will wear off soon
- C. It will make him forget everything
- D. It will make him stronger

**14. What is the theme of the story?**

- A. Love and forgiveness
- B. Betrayal and revenge
- C. Friendship and teamwork
- D. Courage and bravery

**15. How do the cars on the main road react to Amy and Jamie riding Principal Thomson and Seamus?**

- A. They stop and stare
- B. They swerve to avoid them
- C. They drive faster
- D. They honk their horns

**16. What does Jamie's forced smile indicate?**

- A. Fear
- B. Determination
- C. Relief
- D. Pain

**17. Why does Amy want her powers back?**

- A. To impress Miss Quinn
- B. To help Jamie
- C. To protect herself
- D. To face Miss Quinn

**18. What interrupts Amy's attempt to push Miss Quinn?**

- A. The sound of bubble wrap popping
- B. The sound of a car engine
- C. The sound of a door slamming
- D. The sound of gunshots

**19. What does Amy see Miss Quinn doing in the garage?**

- A. Fixing a car
- B. Reading a book
- C. Painting a wall
- D. Peering into the fridge freezer

**20. What does Miss Quinn order Jamie to do?**

- A. To get into the fridge freezer
- B. To run away
- C. To hide
- D. To apologize

**21. What does Miss Quinn's smile reveal?**

- A. No teeth
- B. Crooked teeth
- C. White teeth
- D. Black fillings

Chapter 22  
answers

1 C

2 B

3 D

4 D

5 C

6 C

7 B

8 A

9 B

10 D

11 B

12 C

13 B

14 C

15 A

16 C

17 D

18 A

19 D

20 A

21 D